



BERKELEY SCHOOL DISTRICT 87



Dear Parents/Guardians,

Berkeley School District, with all its staff and students, will be initiating an E-Learning Plan for the 2019-2020 school year. In the event that school is cancelled, due to inclement weather or school closure, instruction is provided by each grade level through a menu of learning options (electronic and hard copy). In an event that an E-Learning Day needs to be used, you will be notified from Berkeley School District.

Students are expected to complete five hours of instructional activities for each E-Learning day to emulate a regular school day. Please choose two activities from each subject category and initial when completed. Please sign and return the learning menu within three days of returning to school. If multiple days are used, you may repeat activities, as necessary, to complete activity requirement.

Teachers will be available during school hours via email or Class Dojo. If have any questions, please contact your child's teacher. Please feel free to share your child's work on Class Dojo. Thank you for your cooperation in our E-Learning Program.

Sincerely,

Whittier 2nd Grade Teachers

2019-2020 2nd Grade E-Learning Choice Board

- Students should choose two from each subject area (Math, Reading, Writing, Science/Social Studies, Specials)
- Please sign your name in the box of the activity your child completed
- Please have your child return the completed work in their purple folders

If you have any questions or concerns, please feel free to contact your child's teacher, or any other member on the team!

~Whittier Primary Second Grade Team

Reading	Writing	Math	Science/Social Studies	Specials
1. Read the story and answer the questions.	1. Would you rather eat only cookies or only pizza for a week?	1. Complete the Snowy Survey graph.	1. Practice writing your address and phone number.	PE 25 Jumping Jacks 25 Squats Go to costackids.com , click on "Watch - The episodes" and select one yoga activity and follow along.
2. Read your favorite book. Then write about what happens at the beginning, middle and end.	2. Would you rather stay inside and watch movies or go outside and play in the snow?	2. Complete the 2 digit by 2 digit addition page.	2. Make a list of solids, liquids and gases found in your home.	STEM *Construct a maze using Legos, blocks or items around the house. Post it on Class Dojo. *Build something out of 100 things.
3. Read the story and answer the questions.	3. Write a story about winter. Make sure to include characters, setting, problem and solution.	3. Complete the fact family worksheet.	3. Watch the BrainPop Jr video about Matter then take the quiz. https://in.brainpop.com/science/matter/changingstatesofmatter/	Art Paint a picture using primary, secondary, and tertiary colors or create your own color wheel with primary, secondary, and tertiary colors.
4. Read to your favorite stuffed animal for 20 minutes.	4. What is your favorite part of the winter season?	4. Complete the adding 3 digits worksheet.	4. Play this online matter game. https://games.legendsoflearning.com/games/WvYJnyW1lcVtSNzC5XQ==	Music Perform one or more of the songs we worked on in class for your family. Show the two parts of the song Como Te Llamas through singing and movement. Explain the word <i>pitch</i> to your parents and show the high and low pitches (G and E) by using your hands/ arms while you sing the song, Engine Engine Number Nine (G and E.) Songs (click on each song to listen:) Como Te Llamas & Engine Engine Number Nine

The Big Snow Hill

I woke up and looked out my window. The ground was covered in snow! Before I could throw on my clothes and snow boots, I heard a knock at the door. It was my best friend Beth. "Do you want to try out my new sled?" she asked. I heard my mom yell for us to be careful as we ran out the door. The snow was so thick it was hard to walk to the top of the tall hill. Once we got there, I looked down and felt butterflies in my stomach. It seemed so much higher now that we were on top. "Hop on!" Beth told me. I took a big gulp, closed my eyes, and sat down behind her. Whoosh! We flew down the hill. What an exciting thrill!



Answer the questions in complete sentences, using evidence from the text.

1. What did the narrator see out the window?

2. Why was it hard to walk up the tall hill?

3. How did the narrator feel before sledding?

4. How did the narrator feel after sledding?

BME

Beginning

Middle

End



Snow

Snow comes from very cold clouds in the winter. The snow clouds store water. When the water gets cold enough, they form ice crystals. As the ice crystals grow, they become very heavy. When they get heavy enough, the crystals fall from the cloud. As they fall, they band together to form snowflakes. All snowflakes have six sides. Each snowflake is **unique**, or one of a kind. When there is enough snow on the ground, you can build a snowman, or have a snowball fight. It is fun to play in the snow!

1. Where does snow come from?

2. What happens to the water in the clouds when it gets cold?

3. Why do the ice crystals fall from the cloud?

4. How are snowflakes formed?

5. What does the word **unique** mean?

6. What can you do in the snow?

I would rather..'

than

because....

reason 1	
reason 2	
reason 3	

Name: _____

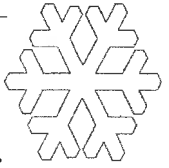
On a cold winter day, would you rather sit inside and watch movies while drinking hot chocolate or go outside and play in the snow? Why?



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line, repeated five times.

A large, empty rounded rectangular box with a dotted border, intended for drawing or additional writing.

Name: _____



Write a story about winter. Make sure to fill in this organizer before you begin.



Characters:

A large, empty rounded rectangular box for writing the characters of the story.

Setting:

A large, empty rounded rectangular box for writing the setting of the story.



Problem:

A large, empty rounded rectangular box for writing the problem of the story.



Solution:

A large, empty rounded rectangular box for writing the solution of the story.



Name: _____

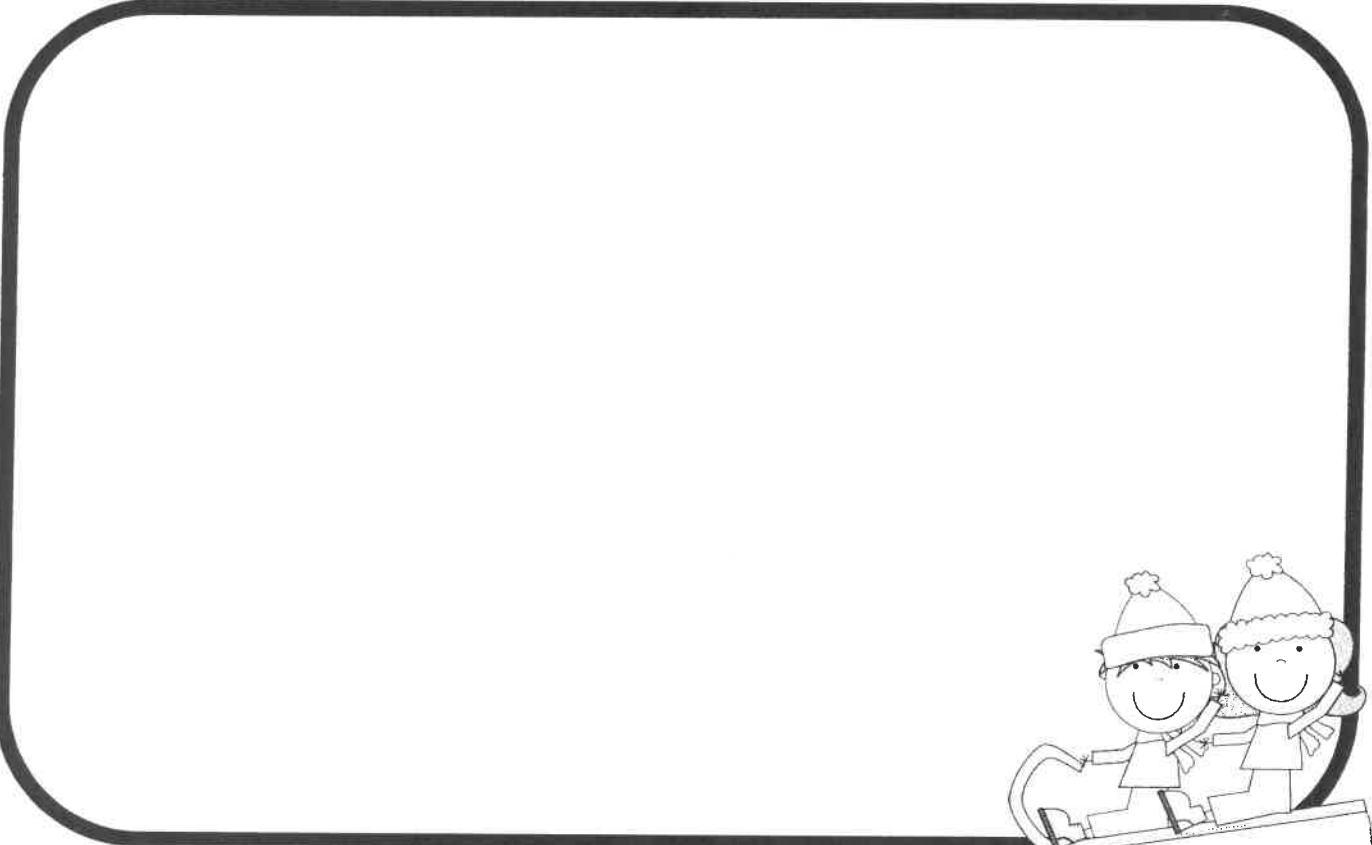
Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid).



Name: _____

What is your favorite part of the winter season? Why?

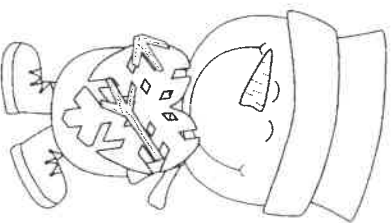
Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line, repeated five times.



Name _____

A Snowy Survey

A class took a survey about their favorite snowy day activity. They voted for choice 1, 2, or 3. Their results are shown here. Can you help them build a tally chart and a bar graph that shows their survey data?



Choice	Activity	Tally Totals
1	Sledding	
2	Snowball Fight	
3	Build a Snowman	

Title: _____

Activity	Tally	Bar Graph
Sledding		
Snowball Fight		
Build a Snowman		
scale		

Amy	1
Charlie	2
David	1
Hannah	1
T.J.	3
Jasmine	2
Miguel	3
Nolan	1
Beth	3
Sam	1
Abigail	2
Chris	1
Marcus	3
Greg	2
Tara	3
Valerie	1

Name _____

Addition with regrouping



Yummy Math!



Directions: Add. Show your work.

$$\begin{array}{r} 49 \\ + 38 \\ \hline \end{array}$$

$$\begin{array}{r} 47 \\ + 48 \\ \hline \end{array}$$

$$\begin{array}{r} 37 \\ + 66 \\ \hline \end{array}$$

$$\begin{array}{r} 74 \\ + 89 \\ \hline \end{array}$$

$$\begin{array}{r} 47 \\ + 26 \\ \hline \end{array}$$

$$\begin{array}{r} 93 \\ + 62 \\ \hline \end{array}$$



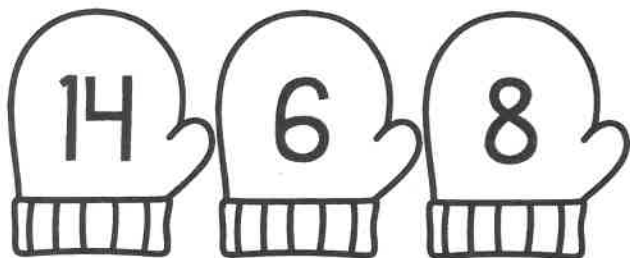
©Anne Rozell. @ Believe to Achieve

Name: _____

Related Facts

"No Strangers"

1.



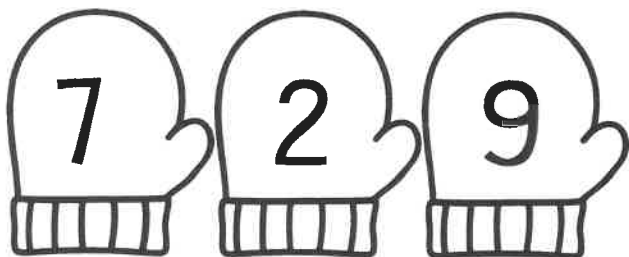
$6+8=\square$

$14-\square=8$

$8+\square=14$

$\square-8=6$

2.



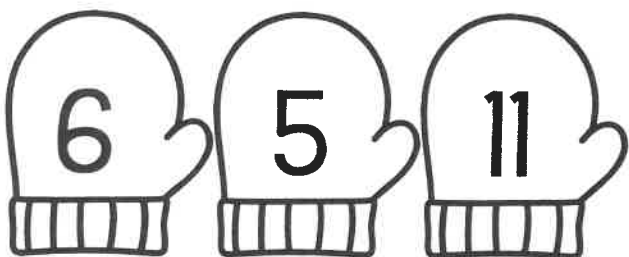
$2+7=\square$

$9-\square=2$

$7+\square=9$

$\square-2=7$

3.



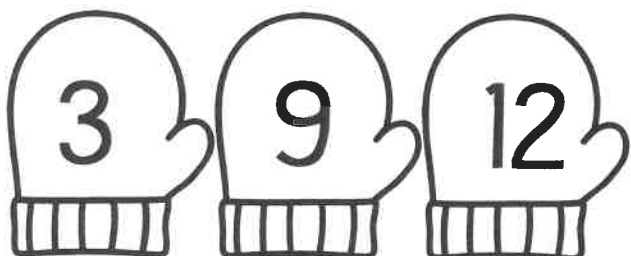
$6+5=\square$

$11-\square=5$

$5+\square=11$

$\square-5=6$

4.



$3+9=\square$

$12-\square=9$

$9+\square=12$

$\square-9=3$

Name _____

Adding 3 Digits

$2 + 3 + 6 = \underline{\quad}$

$6 + 4 + 4 = \underline{\quad}$

$6 + 2 + 4 = \underline{\quad}$

$8 + 3 + 6 = \underline{\quad}$

$7 + 1 + 1 = \underline{\quad}$

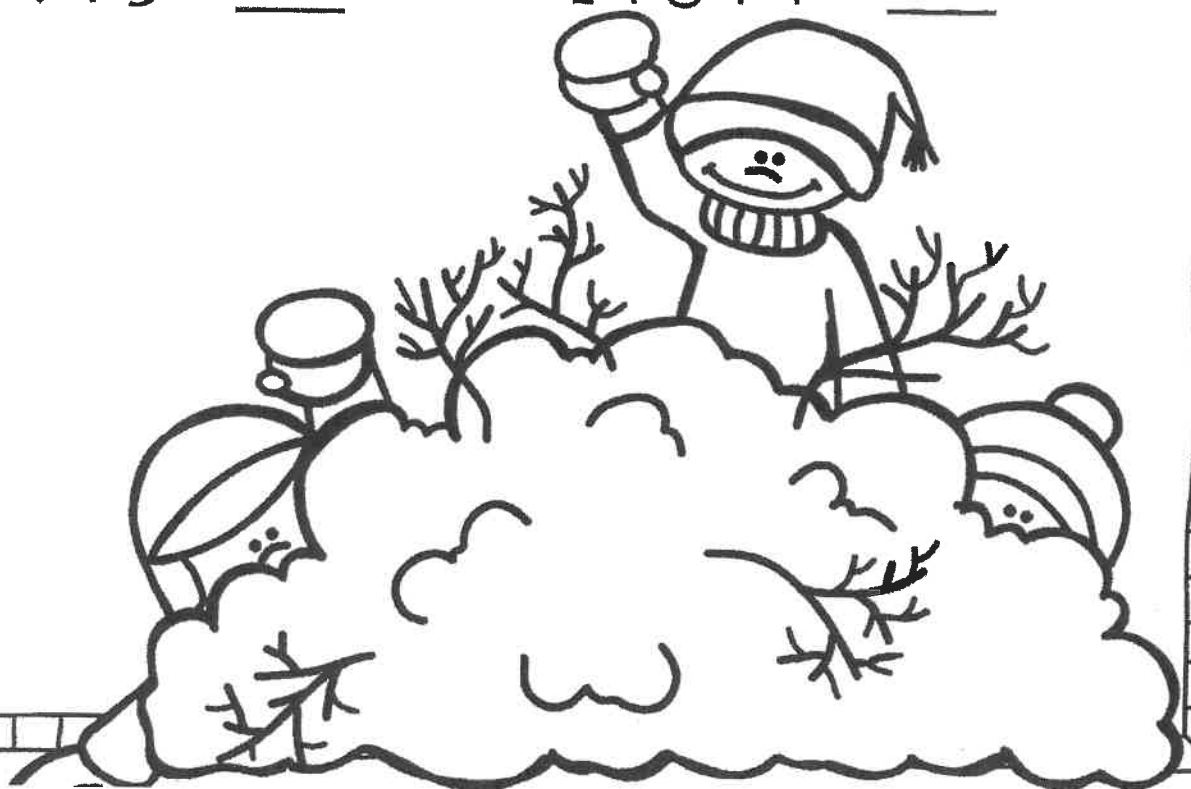
$2 + 8 + 1 = \underline{\quad}$

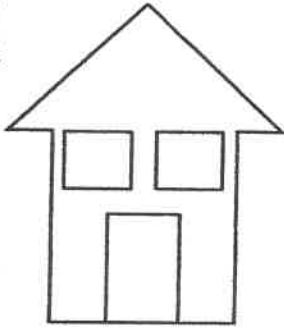
$4 + 5 + 2 = \underline{\quad}$

$3 + 5 + 7 = \underline{\quad}$

$4 + 9 + 3 = \underline{\quad}$

$1 + 8 + 4 = \underline{\quad}$





This is my address

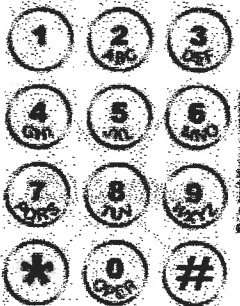
Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

Additional handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.



This is my phone number

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.



I can dial and copy my phone number below

Additional handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

Name: _____ Date: _____

Find examples of solids, liquids and gases around your home.

Solids	Liquids	Gases
1.	1.	1.
2.	2.	2.
3.	3.	3.
4.	4.	
5.	5.	